

Petersburg Primary

326 North Arnold St.
Pageland, South Carolina 29728

Grades	K-2 Primary School	
Enrollment	410 Students	
Principal	Marcus Sutton	843-672-6241
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-334-8420

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Excellent	N/A	No
2005	Excellent	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.0%
Student-teacher ratio in core subjects	18.6 to 1
Percent of parents attending conferences	99.8%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	13.8

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 410)				
First graders who attended full-day kindergarten	96.3%	Up from 84.7%	98.4%	98.8%
Retention rate	3.6%	Down from 4.7%	4.4%	4.6%
Attendance rate	96.0%	Up from 95.8%	95.4%	95.5%
With disabilities other than speech	3.6%	No change	3.6%	3.9%
Older than usual for grade	0.0%	Down from 0.5%	0.0%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 27)

Teachers with advanced degrees	51.9%	Up from 43.3%	51.9%	52.2%
Continuing contract teachers	85.2%	Up from 83.3%	88.6%	88.6%
Highly qualified teachers	100.0%	No change	100.0%	96.3%
Teachers with emergency or provisional certificates	4.3%	Down from 7.1%	2.0%	0.0%
Teachers returning from previous year	78.0%	Up from 76.5%	92.8%	89.1%
Teacher attendance rate	95.9%	Up from 94.4%	94.7%	94.6%
Average teacher salary	\$40,429	No change	\$40,039	\$40,952
Prof. development days/teacher	18.8 days	Up from 12.4 days	17.6 days	16.5 days

School

Principal's years at school	3.0	Up from 2.0	5.0	4.5
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.5 to 1	19.5 to 1	19.2 to 1
Prime instructional time	89.4%	Up from 88.2%	88.3%	88.6%
Dollars spent per pupil*	\$5,147	Up 1.8%	\$5,871	\$5,871
Percent of expenditures for teacher salaries*	67.4%	Down from 68.6%	60.9%	62.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	99.8%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	98.0%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Petersburg Primary school's students, parents, faculty, administration, and staff take pride in our school. Through the years, Petersburg Primary has established and maintained a positive relationship with the community. We are proud of what we have achieved at Petersburg in our classrooms, in our offices, and on our stages - but our achievements are not due to complacency and satisfaction with the status quo. Our entire school program is what it is because a staff of dedicated aspiring women and men have a common goal to do what is best for the students and are always looking for new and inspiring ways to achieve these goals. This year, as in the past, we have concentrated on the processes that spur continuing advancement, evaluating what we have, determining what we can do to improve, and identifying what we need to make necessary improvements. At Petersburg Primary School, we set high standards and exemplary academic endeavors for our students as we strive for excellence in education.

Marcus Sutton, Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	31
Percent satisfied with learning environment	83.9%
Percent satisfied with social and physical environment	90.3%
Percent satisfied with school-home relations	73.3%